

# LIBRARY OF PARLIAMENT BIBLIOTHÈQUE DU PARLEMENT

# **Competency Profile for Management – Manager**

#### **ADAPTABILITY**

Adapting in order to work effectively in ambiguous or changing situations, and with diverse individuals and groups

# Level 4: Adapts plans and goals.

- Adapts organizational or project plans to meet new demands and priorities.
- Revises project goals when circumstances demand it.
- Responds quickly to shifting opportunities and risks.

## **CLIENT FOCUS**

Providing service excellence to internal and/or external clients, addressing immediate and evolving client needs

#### Level 4: Provides seasoned advice.

- Acts as a seasoned advisor, providing independent opinion on complex client problems and novel initiatives, and assisting with decision-making.
- Encourages clients to consider difficult issues when it is in their best interests.
- Advocates on behalf of clients to more senior management, identifying approaches that meet clients' needs as well as those of the organization.

## **EXEMPLIFYING INTEGRITY**

Treating others fairly, honestly and respectfully, furthering the integrity of the organization and its relationships of trust within the work environment and in the broader community

#### Level 3: Proactively identifies and balances ethical issues across teams and functions.

- Promotes the discussion of practical and relevant ethical dilemmas within the work environment and appropriate behaviours to deal with them.
- Maintains the status of ethics as compulsory in the organization by holding everyone accountable.
- Develops metrics to track initiatives related to the Library's Values and Ethics Code.
- Monitors the work environment to identify and address ethical issues that could negatively affect the organization or stakeholders.

#### MANAGING PEOPLE

Managing others to ensure their work contributes to organizational goals by developing individuals, building teams, resolving conflicts and applying workplace policies

# Level 3: Builds and manages teams, implementing people management strategies.

- Balances the needs of employees and the interests of the organization.
- Supports employees' career plans and learning opportunities.
- Applies company policies and procedures in managing direct reports' performance.
- Shares own knowledge and experience to support others in achieving their personal and business objectives.
- Coaches colleagues in technical areas, identifying training and development needs to support professional growth.

#### **DECISION-MAKING**

Applying critical thinking, good business sense and organizational values to make decisions involving varying levels of risk and ambiguity

#### Level 3: Makes decisions in unclear situations.

- Applies guidelines and procedures that leave considerable room for discretion and interpretation.
- Makes decisions based on partially defined factors and incomplete information.
- Involves the right people in the decision-making process, when applicable.
- Foresees longer-term implications of decisions that are not readily apparent.
- Selects new information to share with key stakeholders to enhance their understanding and help with decision-making.
- Considers emerging opportunities and risks to construct defensible options.

#### ACHIEVEMENT ORIENTATION

Focusing efforts on achieving high-quality results consistent with the organization's standards

# Level 4: Improves organizational performance.

- Sets highly challenging, but attainable, goals for own organizational area.
- Assesses group performance against goals to identify areas for improvement.
- Improves inefficient or ineffective work processes.
- Adopts positive motivational approaches, tailored to diverse individuals and groups, to help staff improve performance and maximize results achieved.
- Encourages responsible risk-taking to achieve high-quality results

#### COMMUNICATION

Communicating clearly and respectfully with different audiences, both orally and in writing

#### Level 3: Adapts communication.

- Tailors communication (e.g., content, style, tone and medium) to diverse audiences and readerships.
- Reads cues from diverse audiences to assess when and how to change planned communication approach to deliver message effectively.
- Communicates with varying organizational levels, sometimes on the spot.
- Recognizes others' complex or underlying needs, motivations or concerns, communicating
  effectively despite the sensitivity of the situation.
- Conveys important nuances and context to facilitate understanding of the message or material.

#### **ORGANIZATIONAL AWARENESS**

Understanding the workings, structure, culture and distribution of power within and beyond the organization and for Parliament as a whole, and applying this understanding to solve problems and achieve desired outcomes

# Level 3: Understands and applies organizational culture, climate and power dynamics.

- Achieves satisfactory solutions based on an understanding of issues and culture in own and other organizations.
- Recognizes what is and is not acceptable or possible at certain times given the organizational culture, climate and power dynamics.
- Anticipates outcomes based on an understanding of organizational culture and power dynamics.
- Explains how organizational decisions are made and who makes and influences them.
- Applies an understanding of the roles people play in the organization to form alliances and achieve results.

#### **RESILIENCE**

Staying energized, productive and focused in the face of challenges, ambiguity, change or strenuous demands, and creating a supportive environment that helps others become more resilient and productive

#### Level 4: Proactively assists others in dealing with strenuous work demands.

- Provides advice and guidance to others to assist them in coping with difficult or demanding situations.
- Creates a work environment in which wellness and balance are valued.
- Helps others retain a balanced perspective and remain energized, in the face of ongoing or frequent situations involving high-level stress.